**Heyhouses C.E. Primary School Termly Overview**

**Spring Term 1 Year 6**

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| **Subject** | **Unit** | **Outcome** | **Hands on Experience-visitors etc.** |
| **English** | **Classic Texts**  **Extended Writing**  **Shared / Guided Reading** | Explore English skills through reading the classic text The Railway Children. Make comparisons with other classic texts, E.g. Peter Pan  To watch extracts from the film and compare/contrast with the novel.  To write a new chapter for the Railway Children.  A variety of independent writing opportunities for Blue Book Fridays.  Shared and Guided Reading opportunities will be presented throughout the classic texts explored during this half term. |  |
| **Grammar, Punctuation & Spelling (GPS)** | **Grammar**  **Punctuation**  **Spelling** | Verb tenses, modal verbs, types of clauses, extended noun phrases, antonyms, synonyms.  Ensure basic punctuation is in place and extend to advanced punctuation.  To revise the year 6 statutory spelling list – weekly tests. |  |
| **Maths** | **Number – Fractions**  **Decimals and Percentages.**  **Measurement**  **Geometry** | Find percentages of amounts.  Equivalent fractions, decimals and percentages.  Associated problem solving.  Arithmetic.  Algebra.  Ratio and proportion  Converting units of measurement.  Geometry – including translation, reflection and rotation.  Co-ordinates in four quadrants |  |
| **Science** | **Light and How We See Things** | Light sources  To understand how light travels  To understand how we see objects  To be able to explain the terms translucent, transparent and opaque  To know how shadows are formed  Plan and carry out investigations ensuring fair test criteria and write up scientifically. | Visit to AKS for Scientific Investigation Workshop |
| **Computing** | **Online Safety** | **e-Safety**   * Using the internet safely including: * Sharing location * Secure websites * Spoof websites * Phishing * Email scams * Protecting digital footprint * Where to go for help * Smart rules * Security software |  |
| **History** | **Crime and Punishment Through the Ages** | To continue to develop a chronologically secure knowledge and understanding of British history, through studying Crime and Punishment. To extend pupils’ chronological knowledge beyond 1066, such as changes in an aspect of social history by learning about the legacy of Roman crime and punishment on the current legal system in Britain. | Visit to Lancaster Castle, The Police Museum and Lancaster Priory (dates to be confirmed) |
| **Geography** | **Geography** | No Geography this half term. |  |
| **DT** | **Fashion and Textiles** | To investigate and analyse items made using textiles. Explore ways that textiles are joined and decorated. Learn and practice sewing skills. To design an item made using textiles and draw pattern pieces. |  |
| **Music** | **Continuation of Musical Appreciation and Formal Notation** | To listen critically to a range of musical genre and explore the meanings behind the writing. To understand the musical terminology and values of notation. | Mr McKenzie |
| **RE** | **Why is the Exodus such a significant event in Jewish and Christian history?** | To give pupils a greater understanding of the significance of the Exodus and Passover and to introduce pupils to the linksbetween Christianity and Judaism. | Visit from Rabbi to Year 6 |
| **PSHE** | **Digital Wellbeing** | To understand the importance of Digital Wellbeing, using the internet positively and being aware of the risks and strategies to stay safe online. |  |
| **PE/Games** | **Invasion Games**  **Golden Mile** | Gymnastics, Net and Wall games [Table Tennis]  To improve fitness and stamina through sustained running. |  |