**Heyhouses C.E. Primary School Termly Overview**

**Autumn Term 1 Year 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Unit** | **Outcome** | **Hands on Experience-visitors etc.** |
| **English** | Fiction – Fairy Tales  Non Fiction – Persuasive writing – Chocolate Adverts  Roman Myths | Fairytale with a twist, Chocolate adverts, writing a Roman Myth |  |
| **SPAG** | Noun phrases  Speech Marks  Paragraphs  Nouns, adjectives, verbs  Comparative and superlative Adjectives  Imperative verbs | Evidence within their writing of improved SPAG |  |
| **Spelling** | Homophones,  ‘ei’ sounds,  statutory words,  suffixes | Weekly spelling tests |  |
| **Maths** | Number and Place Value  Calculation  Co-ordinates and compass  Shape, length and perimeter  Column addition  Column subtraction  Statistics and data handling  Times tables tests | To be able to add/subtract mentally and written methods.  To know times tables multiplication and division facts.  To understand directions  To extract information from a table. |  |
| **Science** | Movement and growth  Human/animal skeletons  Vertebrates/ invertebrates  Skills-tables and measuring  Investigation- length of bones | To increase knowledge of Biology, to develop working scientifically skills. | WAH  Bug hunting |
| **Computing** | Logging on  Publisher skills  Dance Mat tutor | Touch typing. |  |
| **Geography** | O.S Maps  symbols  grid references | To develop their knowledge of the UK and their cities. To improve map skills. |  |
| **History** | Romans  Who were they?  When they came?  Where they came from?  Why they came?  Soldiers & Forts  Roman Baths  Time lines | To develop their knowledge and vocabulary.  To understand chronology.  To be aware of the Roman impact on Britain. | Ribchester trip |
| **Art and DT** | Pop Art  Roy Lichtenstein  Ben Day dots  printing skills  cutting skills | A finished Pop Art piece and improvement of skills. |  |
| **Music** | Roman themed songs | To understand pitch, rhythm and pulse. |  |
| **RE** | Called by God  Harvest | To create a Harvest prayer.  To recognise when they are ask to do something important. |  |
| **PSHE** | Stepping back into school  Mindfulness | To increase resilience |  |
| **PE/Games** | Dance – Myths and Legends  Games – Core skills net and wall. | To be more active and improve their fundamental movement skills. |  |