Year 4 Spelling Overview - Autumn 2

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

The prefixes dis and mis both have negative meanings. The prefix il – can give the opposite meaning to a word when added. The prefix il – can give the opposite meaning to a word when added. The prefix il – can give the opposite meaning to a word when added. The prefix il – can give the opposite meaning to a word when added. The prefix il – can give the opposite meaning to a word when a discovery opposite meaning to a word when a discovery opposite meaning to a word when a word ends in a 'y', change to 'i' before the suffix –ation is added The prefix il – can give the opposite meaning to a word form a noun (remember previously taught rules) silent e is dropped before adding at an parts of words (Stemsroots-prefixes- suffixes etc.) The prefix il – can give the opposite meaning to a word form a noun (remember previously taught rules) silent e is dropped before adding and parts of words (Stemsroots-prefixes- suffixes etc.) The prefix il – can give the opposite meaning to a word form a noun (remember previously taught rules) silent e is dropped before adding and parts of words (Stemsroots-prefixes- suffixes etc.) The prefix il – can give the opposite meaning to a word of form a noun (remember previously taught rules) silent e is dropped before adding and parts of words (Stemsroots-prefixes- suffixes etc.) The prefix il – can give the opposite in a noun (remember previously taught rules) silent e is dropped before adding and parts of words (Stemsroots-prefixes- suffixes etc.) The last syllable of a word opporation one vowel letter before it, final consonant letter is double does not ever the suffixed end one vowel letter before it, final consonant letter is double does not ever the suffixed end one vowel letter before it, final consonant letter is double does not ever the suffixed end one vowel letter before it, final consonant letter is double does not ever the suffixed end one vowel letter before it, final consonant letter is double does not ever the suffixed end one vowel letter before it, final consona	Week 1	Week 2	Week 3	Week 4	Week 5
have negative meanings. opposite meaning to a word when added. opposite meaning to a word when a disapped before adding ation When a word ends in a 'y', change to 'i' before the suffix -ation is added disappoint disagree disobey disappear disinfect opposite meaning to a word when a moun (remember previously taught value) silent e is dropped before adding ation When a word ends in a 'y', change to 'i' before the suffix -ation is added information adoration sensation previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.) final consonant letter is not double with a vowel is added. The consonant letter is not double the syllable is unstressed and ends with or consonant letter which has one vowel letter before it, to an added before any ending beginning with a vowel is added. The consonant letter is not double the syllable is unstressed and ends with or consonant letter which has one vowel letter before it, to an added before any ending beginning with a vowel is added. The consonant letter is not double the syllable is unstressed and ends with or consonant letter which has and parts of words (Stems-roots-prefixes- suffixes etc.) final consonant letter which has one vowel letter before it, to an added before adding and parts of words (Stems-roots-prefixes- suffixes etc.) final consonant letter which has one vowel letter before it, to an added before adding and parts of words (Stems-roots-prefixes- suffixes etc.) final consonant letter which has one vowel letter before it, to an added before adding and parts of words (Stems-roots-prefixes- suffixes etc.) final consonant letter which has one vowel letter before it, to an added before adding and parts of words (Stems-roots-prefixes- suffixes etc.) final consonant letter is double to a display and parts of words (Stems-roots-prefixes- suffixes etc.) final consonant letter is double to a	Prefixes – dis and mis	Prefixes – il and il words	Adding suffix – ation	STAT LIST - RANDOM	Adding suffixes beginning with vowel letters to words of more than one syllable
disagree illegible adoration ordinary forgotten disobey illuminate sensation certain gardening disappear illogical preparation suppose gardener disinfect illiterate admiration breathe limiting		opposite meaning to a word	form a noun (remember previously taught rules) silent e is dropped before adding ation When a word ends in a 'y', change to 'i' before the	opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-	If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel is added. The consonant letter is not doubled if the syllable is unstressed.
disobey illuminate sensation certain gardening disappear illogical preparation suppose gardener disinfect illiterate admiration breathe limiting	disappoint	illegal	information	notice	forgetting
disappear illogical preparation suppose gardener disinfect illiterate admiration breathe limiting	disagree	illegible	adoration	ordinary	forgotten
disinfect illiterate admiration breathe limiting	disobey	illuminate	sensation	certain	gardening
	disappear	illogical	preparation	suppose	gardener
disconnect illicit foundation increase beginning	disinfect	illiterate	admiration	breathe	limiting
disconnect mich foundation micrease beginning	disconnect	illicit	foundation	increase	beginning
misbehave illumination qualification recent beginner	misbehave	illumination	qualification	recent	beginner
mislead illusion experimentation quarter limitation	mislead	illusion	experimentation	quarter	limitation
misspell illusive exploration group preferred	misspell	illusive	exploration	group	preferred
misfortune illustration examination island limitations	misfortune	illustration	examination	island	limitations

Week 6 Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
illegal	information	notice	forgetting	>
ordinary	disconnect	group	forgotten	188
breathe	illumination	island	gardening	SS
preparation	illusion	limitation	limitations	ĭ
admiration	illusive	disagree	preferred	SSESSMENT
illiterate	misbehave	illegible	disobey	-
illicit	mislead	illuminate	experimentation	
illustration	gardener	illogical	exploration	
disappoint	limiting	foundation	examination	
disappear	increase	qualification	certain	
adoration	recent	beginning	suppose	
sensation	quarter	beginner	misspell	
disinfect	misfortune			