

## Heyhouses C.E. Primary School Termly Overview

### Autumn Term 2 Year 1

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<b><u>English</u></b>	<p>'The storm whale' – reading unit</p> <p>Stories with familiar settings – writing unit</p> <p>'The owl and the pussycat' – reading unit</p> <p>Instructions - jam sandwiches – writing unit</p> <p>'The Boy who cried wolf' – reading unit</p>	<p>Use the question words to help determine what type of information to retrieve Infer characters' thoughts and feelings.</p> <p>Choose vocabulary to describe a setting. Say a sentence aloud before writing it.</p> <p>Know poets use imaginative words to share ideas, feelings and stories. Know inferences can be supported by personal experiences. Retrieve evidence to support a statement. Make an inference based on what we know.</p> <p>Know the features and layout of instructional writing. Know how to write a set of instructions for something they have made. Use imperative verbs to write command sentences. Use a numbered list to order steps in their writing.</p> <p>Know the plot is made up of connected events that create a story. Know a theme is the topic a text is about. Link events to the different parts of the plot. Infer character traits from what characters say.</p>	

	Calligrams and shape poems	Be familiar with the style and format of shape poems and calligrams. Know poems are intended for performance. Explain why a poem is presented in a specific way Use a model to create a poem.	
	Stick Man (Flexible week)	Write sentences with capital letters and full stops.	
<b><u>Maths</u></b>	Unit 4 – subtraction within 10  Unit 5 – 2D and 3D shapes	Add and subtract one-digit and two-digit numbers to 20, including zero  Recognise and name common 2-D and 3-D shapes, including:  2-D shapes [for example, rectangles (including squares), circles and triangles]  3-D shapes [for example, cuboids (including cubes), pyramids and spheres	
<b><u>Science</u></b>	Seasonal change and Autumn	To observe changes across the 4 seasons in the context of the weather. To observe and describe how day length varies by exploring the number of hours of daylight in autumn.	
<b><u>Computing</u></b>	<b><u>Creating media – digital painting – exploring digital art</u></b>	To observe and describe the weather in autumn. To collect and record data about the weather in autumn.	
<b><u>Geography</u></b>	Weather ongoing	Observe and measure weather	
<b><u>History</u></b>	Toys from the Past – explore changes within living memory	Talk about the passing of time. Find answers to questions about the past.	

		Draw, talk and write about events from the past.	
<b><u>Art and DT</u></b>	Moving pictures and seasonal craft	Cards, calendars, moving Santa	
<b><u>Music</u></b>	Pitch and Rhythm	To develop pitch and rhythm.	Music with Mr McKenzie.
<b><u>RE</u></b>	My World, Jesus' World Gift Bringers Christmas	Talk about the differences between my World and Jesus' / world. Use a Bible story to show the differences and similarities between my world and Jesus' world. Ask questions and talk about my experiences. To retell the Christmas story.	
<b><u>PSHE</u></b>	Diverse Britain	To identify groups and communities that they belong to. To explain how to be a good neighbour. To pick out things that harm and things that help a Neighbourhood. To describe what it is like to live in Britain. To identify similarities and differences between British People. To talk about what makes them feel proud of being British.	
<b><u>PE/Games</u></b>	Toy story dance FMS kicking	To link movements to show character of a variety of different toys. To link travel, turn and stillness within a sequence depicting a different mood. To work in a group to create a sequence.  To demonstrate kicking with increased accuracy.	