

## Heyhouses C.E. Primary School Termly Overview

### Autumn Term 2 Year 1

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<b><u>English and SPaG</u></b>	<b>Toys and Games</b>	To use finger spaces, capital letters and full stops.	Autumn walk
	Autumn Poetry (linked to seasonal change)	To use phonics knowledge to read and spell words correctly.	
	Pumpkin Soup	To use labels and captions.	
	Non-fiction – Toys from the past	To use nouns, verbs and adjectives.	
	Jane Hissey Stories	To sequence the events of a story.	
	Stick Man		
<b><u>Maths</u></b>	Week 1 – One more, one less	Daily Number	
	Week 2 – Number bonds	To improve daily number and reasoning skills.	
	Week 3 – Fraction		
	Week 4 – Assessment week/Money		
	Week 5 - Time		
	Week 6 – Capacity and volume		
<b><u>Science</u></b>	Seasons	To name the four seasons and different types of weather. To make observations about the weather and describe the weather associated which	Autumn walk

		<p>each season. Collect and record simple data and make simple observations about changes across the seasons.</p>	
<b><u>Computing</u></b>	Purple Mash Unit 1.4 – Lego Builders	<p>To introduce the term 'algorithm'. To follow and create simple instructions on the computer.</p>	
<b><u>Geography</u></b>			
<b><u>History</u></b>	<p>The Gunpowder Plot Remembrance Day Our School What was our school like in the past? Toys in the past</p>	<p>To understand significant events in our past. To understand what schools were like in Victorian Britain and make comparisons. To understand what toys were like in the past and make comparisons.</p>	Victorian Day
<b><u>Art and DT</u></b>	Christmas Crafts	<p>To use a range of materials creatively to design and make products – a Christmas calendar, a Christmas card and a tree decoration.</p>	
<b><u>Music</u></b>	Pitch and Rhythm	To develop pitch and rhythm.	Music with Mr McKenzie.
<b><u>RE</u></b>	<p>My World, Jesus' World Gift Bringers Christmas</p>	<p>Talk about the differences between my World and Jesus' world. Use a Bible story to show the differences and similarities between my world and Jesus' world. Ask questions and talk about my</p>	

		<p>experiences. To retell the Christmas story.</p>	
<b><u>PSHE</u></b>	Diverse Britain	<p>To identify groups and communities that they belong to. To explain how to be a good neighbour. To pick out things that harm and things that help a Neighbourhood. To describe what it is like to live in Britain. To identify similarities and differences between British People. To talk about what makes them feel proud of being British.</p>	
<b><u>PE/Games</u></b>	<p>FMS – Dance (Toy Story)</p> <p>FMS – Underarm Throw</p>	<p>To link movements to show character of a variety of different toys. To link travel, turn and stillness within a sequence depicting a different mood. To work in a group to create a sequence. To demonstrate an underarm throw with some accuracy. To demonstrate a simple aspect in a game.</p>	Mr Nay sports sessions.